



# Global Engagement Education

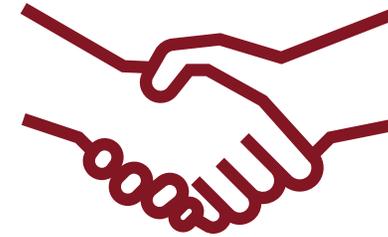
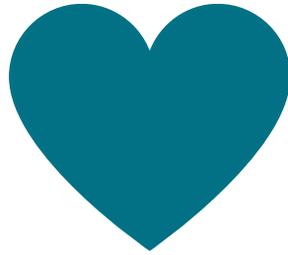
Teaching and learning are key elements of education abroad programs. But there's a problem in the paradigm: *Scholars can't agree on a shared framework to describe the teaching and learning that occurs in education abroad programs.*

Over twenty terms are used to describe this part of the study abroad experience (Laux, 2021), and none of them grasps the breadth and depth of student learning. To address this issue, Quest Cultural Solutions utilizes the Global Engagement Education Framework. **Global Engagement Education** is defined as an approach to curriculum design that holistically supports students' ability to understand, navigate, and build relationships in globally diverse environments. The framework focuses on 3 components of teaching and learning:

- **Worldview**- The conceptual lens through which one sees, understands, and interprets the world and their place in it (Anderson et al., 2017)
- **Global Learning**- "A critical analysis of and an engagement with complex, interdependent global systems and legacies and their implications for people's lives and the earth's sustainability" (Universities, nd)
- **Intercultural Competence**- "The ability to develop and use knowledge, skills, and attitudes in a way that facilitates effective and appropriate behavior and communication during intercultural interactions" (Deardoff, 2006, p. 5)

Each of these components addresses a different but interdependent aspect of effectively engaging with different cultures. By addressing each component, educators can design curricula and experiences that holistically equip students to learn, grow, and thrive across cultures.

# Global Engagement Education Framework



Component

Worldview

Orientation

Perspective-driven

Concepts

Cultural humility

Identity

Reflexivity

Positionality

Open-minded

Critical self-awareness

Skills or Traits

Curiosity of difference

Ability to reserve judgment

Recognition of limitations of one's positionality

Global Learning

Knowledge-driven

Knowledge of cultural traditions or histories

Familiarity with global trends of a discipline

Understanding of theories or academic frameworks

Monitors current events

Articulates cause & effect of global issues

Recognizes interdependence

Systems-level critical thinking

Intercultural Competence

Behavior-driven

Experiential Learning

Think-Know-Do Model

Advancement through the Experiential Continuum

Advanced problem-solving

Situational awareness

Risk-taking & resilience

Culturally appropriate behavior

Effective communication

Relationship-building